# SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY SAULT STE. MARIE, ONTARIO

# COURSE OUTLINE

Course Title:	Welding Metallurgy
Code No,:	MET110-2
Program	Welding and Fabricating
Semester:	One
Date:	1988 06 14
Author:	Dennis Socchia

New

Revision:

ΧХ

**APPROVED**:

Chairperson '/ -**Chairperson** '/ -

Date 7

Metallurgy

MET110-2

Course Name

## Course Number

#### PHILOSOPHY/GOALS:

When the student has successfully completed this course of study, he/she should have a reasonable understanding of the material presented. The intention (therefore) is to provide students with a general overview of the many practical considerations demanded of today's tradesman.

#### METHODS OF ASSESSMENT (GRADING METHOD)

- 3 Theory Tests 90% Attendance/Attitude 10%
  - Total 100%

## TEXTBOOK(S):

- 1) Module MFG: "Welding Metallurgy"
- 2) Text: "Modern Welding"

#### **OBJECTIVES:**

The basic objective is to develop within the student an understanding of the concepts and procedures involved with this course of study as well as an ability to use them in the solution of problems. Theory tests are designed with this in mind.

The basic level of competency demanded is an overall course average of 55% with a maximum of ONE "R\* Grade.

("R" grades = 54% or less)

#### SPECIFIC OBJECTIVES

#### for

#### METALLURGY - MET\_\_\_\_

## 

#### HANDOUT

The student should be given an opportunity to identify the following:

- 1) Topics covered
- 2) General objectives
- 3) Method of evaluation
- 4) Grading system with respect to A+, A, B, C, R, X.
- 5) Course policy with respect to:
  - a) attendance
  - b) attitude
  - c) due dates
  - d) rewrites
  - e) course credits
  - f) employed students
- 6) Required texts
- 7) Schedule of tests
- **NOTE:** Course objectives and demonstrations are subject to change due to:
  - a) field trips
  - b) holidays
  - c) equipment failure

#### 

MODULE MFG - UNIT # 3

The student should be given an opportunity to:

- Identify plain carbon steels, low alloy steels, stainless steels, tool steels and cast irons according to their approximate carbon content, significant alloys and physical appearance.
- Explain and use the SAE/AISI classification system for the purpose of identifying and designating the above materials.
- 3) Participate in lab demonstrations and discussions for the purpose of identifying the above metals.

Samples prepared by instructor to identify:

- a) plain carbon steels
- b) low alloy steels
- c) stainless steel
- d) cast iron

MODULE MFG - UNIT #2 P 11 - 52

The student should be given an opportunity to:

- 1) Discuss and describe the importance of mechanical properties.
- 2) Discuss and describe the following specific properties:
  - a) hardness
  - b) tensile strength
  - c) ductility
  - d) toughness
- 3) List the units of measurement for the above properties.
- 4) Write definitions for the above mechanical properties.
- 5) Participate in lab demonstrations and discussions for the purpose of understanding the above mechanical properties.

Samples prepared by instructor to demonstrate:

- a) hardness
- b) tensile strength
- c) ductility

#### 

The student should be given an opportunity to:

Fe-FeC HANDOU'

- 1) List the various crystalline structures for plain carbon steels and cast irons at room temperature.
- List the changes in structure when heating plain carbon steels and cast iron to/above the A-. and A critical temperatures.

- 3) Use time-temperature graphs to explain the following heat treating operations:
  - a) anneal
  - b) normalize
  - c) quench harden
  - d) temper
  - e) stress relieve
- 4) Explain the affects on mechanical properties as a result of the above heat treatments.
- 5) Identify and select the proper temperature ranges for the above heat treating operations based upon carbon content.
- 6) Participate in lab demonstrations and discussions for the purpose of understanding the relationship between heat treatment(s) and mechanical properties.

Samples prepared by instructor to demonstrate:

- a) hardness
- b) tensile strength Normalize for Quench.
- c) ductility

The student should be given an opportunity to:

**MODULE MFG - UNIT** #5 p **11- 16** 

- 1) List and identify the individual zones of a weldment at room temperature as a result of:
  - a) normalizing
  - b) quenching
- 2) List the factors affecting the extent of change in crystalline structure for a given heat affected zone and weldment.
- Participate in lab demonstrations for the purpose of understanding the relationship between welding conditions and mechanical properties.

Samples prepared by instructor to demonstrate:

- a) hardness
  - b) tensile strength
- c) ductility

- for noramlized welds and quenched welds
- lly

٠

## REFERENCE

	INTRODUCTION AND ORIENTATION	Handout	
	- course topics		
	- general objectives		
	- methods of evaluation		
	- grading system		
	- policy regarding		
	a) attendance		
	d) due deter		
	d) rewrites		
	e) course credits		
	f) testing schedule		
	NOTE: Course objectives and demonstr	ations	
	are subject to change due to:		
	a) field trips		
	c) equipment failure		
	c) equipmente fuffute		
	METAL IDENTIFICATION AND ANALYSIS		
	- dealing with steels and cast	MODIILE	
	_ SNE/AISI alaggification	MFG	
	- SAL/AISI CLASSIFICACION	UNIT #3	
	- lab demonstration/discussion		
6	MECHANICAL DROBEDTIES		
0	- importance of properties	MODIILE	
	- tensile strength	MEG	
	- ductility	INTT #2	
	- hardness	n 11-52	
	- lab demonstrations/discussions	P 11 92	
1.5	THEORY TEST #1 AND REVIEW		
	- covers topics 2 and 3		
0			
8	HEAT TREATMENTS AND MECHANICAL PROPE	RTIES	
	- existing equilibrium structures		
	changes in structure upon besting	Fe-FeC	
	- changes in structure upon heating	MODILLE	
	- neat treating operations via	MEC	
	- affects of heat treating	MEG INITT #5	
	upon mechanical properties	$\frac{10}{2}$	
	- lab demonstrations/discussions	Ъ 0 – т0	
1.5	THEORY TEST #2 AND REVIEW		
	- covers topic #4 only		

# TOPIC NO. PERIODS TOPIC DESCRIPTION

#### REFERENCE

## HEAT AFFECTED ZONE VS MECHANICAL PROPERTIES

- zones in a weldment
- factors affecting change in MODULE in mechanical properties MFG
- lab demonstrations/discussions UNIT #5

p 11 - 16

1.5 THEORY TEST #3 AND REVIEW

- covers topic #5 only